



# ОЛИМПИАДА ШКОЛЬНИКОВ «ЛОМОНОСОВ»

2012/2013 учебный год

## ОТБОРОЧНЫЙ ЭТАП

### Краткая инструкция для участника

Для того чтобы стать участником олимпиады, необходимо лично зарегистрироваться на портале олимпиады школьников «Ломоносов» по адресу: [www.lomonosov.msu.ru](http://www.lomonosov.msu.ru) и получить доступ в личный кабинет.

Оргкомитет принимает к рассмотрению работы участников отборочного этапа, поступившие только из личного кабинета на портале Олимпиады до 24 часов 21 января 2013 года включительно (по московскому времени).

Участник может направить только одну работу по каждому предмету (комплексу предметов). Файл с работой отборочного этапа должен иметь формат PDF (Portable Document Format). Для конвертации Ваших решений в формат PDF можно воспользоваться специальными бесплатными программами или встроенными инструментами Office Word. До момента окончания приема работ участник имеет возможность повторно направить исправленный файл с работой, при этом исходный файл заменяется новым и удаляется с портала Олимпиады.

Информация о получении работ оргкомитетом размещается на портале Олимпиады в личном кабинете участника.

Результаты отборочного этапа будут опубликованы на портале Олимпиады. Работы участников отборочного этапа не рецензируются, не копируются, не сканируются и не высылаются участникам или иным лицам.

Оформление решений (размер шрифта, междустрочные интервалы и пр.) участник выбирает самостоятельно, учитывая следующие требования:

- на листах ответов запрещается указывать фамилию, имя, отчество участника;
  - нумерация ответов должна соответствовать нумерации олимпиадных заданий;
  - решения или их части могут быть набраны на компьютере или написаны от руки и отсканированы;
  - рукописные части работы (при их наличии), в том числе чертежи и рисунки, необходимо выполнять разборчиво ручкой с пастой синего или черного цвета.
- Дополнительные требования к оформлению решений (в случае необходимости) приведены в тексте заданий.

# ЗАДАНИЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ

## 5-9 классы

### Блок 1.

#### ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ

TEST: GRAMMAR AND VOCABULARY .....40 БАЛЛОВ

*Choose the most suitable answer. There is only one correct answer for each gap.  
Выберите один наиболее подходящий вариант ответа из предложенных.*

#### An email from an American friend

Dear Alex,

Vienna sounds beautiful. I am planning on saving (1)\_\_\_\_\_ some money (2)\_\_\_\_\_ I have worked for maybe a year or two and then going to several parts of Europe. And then (3)\_\_\_\_\_ in 2018, I can visit you in Russia during the World Cup! That (4)\_\_\_\_\_ be an amazing adventure.

Good luck (5)\_\_\_\_\_ your presentation for your English History course. I know it may be (6)\_\_\_\_\_ but I'm sure you (7)\_\_\_\_\_ fine.

As (8)\_\_\_\_\_ my Christmas, I didn't do anything special, I went back to my parents home and relaxed for the two weeks that we (9) \_\_\_\_\_ break. My brother came home from Los Angeles so it was good to see him and my (10)\_\_\_\_\_ family.

What are your plans? Any exciting news from Russia?

Best wishes,

Chris

1.	a) on	b) of	c) at	d) up
2.	a) before	b) after	c) during	d) in
3.	a) fortunately	b) unfortunately	c) hopefully	d) luckily
4.	a) would	b) should	c) going to	d) have to
5.	a) on	b) with	c) to	d) upon

6.	a) stressful	b) exciting	c) harmful	d) inspiring
7.	a) will do	b) are going to do	c) are doing	d) do
8.	a) about	b) on	c) of	d) for
9.	a) had had	b) were having	c) had	d) had been having
10.	a) another	b) other	c) the other	d) bother

**Put the parts below in the right order to form a leaflet text.**

**Поставьте части предложения по порядку, чтобы восстановить текст рекламной листовки.**

### **English Summer Camps 2013**

11.	a	to their language ability.
12.	b	and all students
13.	c	and two-week English Summer Camps
14.	d	are tested on arrival and placed
15.	e	at five levels,
16.	f	Classes are offered
17.	g	from all over the world
18.	h	for high school students
19.	i	College is proud once again
20.	j	from basic to advanced,
21.	k	up their English skills.
22.	l	to sponsor one-
23.	m	San Diego Seaside
24.	n	in the level appropriate
25.	o	who are interested in brushing

*Choose the most suitable answer. There is only one correct answer for each gap. Выберите один наиболее подходящий вариант ответа из предложенных.*

**Two students are describing their homes.**

**Student A:** I live in a (26)\_\_\_\_\_. It's a (27)\_\_\_\_\_ -storey building so the rooms are all on the same level. It's about (28)\_\_\_\_\_ hundred years old and it's a very traditional design, so there's no concrete or steel (29) \_\_\_\_\_. (30)\_\_\_\_\_ about all the buildings in this area were built from timber and stone from the local quarry. It's got (31)\_\_\_\_\_ character. (32)\_\_\_\_\_ I like best about it are the ceilings. They're quite (33)\_\_\_\_\_ as they have lots of pretty details on them. (34)\_\_\_\_\_ some people think it's small, I prefer to think of it as cosy.

**Student B:** My flat is in a new high-rise building in the city (35)\_\_\_\_\_. The design is ultra-modern with many colours. Everything is controlled through a (36)\_\_\_\_\_ computer system. It's a very (37) \_\_\_\_\_ apartment and there's a space to suit every purpose, but I do find the bedrooms a bit (38)\_\_\_\_\_. My favourite spot is the balcony - my building towers over everything else, (39)\_\_\_\_\_ I can see for (40)\_\_\_\_\_.

26.	a) semi-detached	b) flat	c) cottage	d) block
27.	a) single	b) double	c) multy	d) two
28.	a) a	b) the	c) -	d) some
29.	a) to found	b) to be founded	c) to be found	d) to have found
30.	a) All	b) Just	c) Almost	d) Nearly
31.	a) many	b) a few	c) little	d) a lot of
32.	a) That	b) When	c) Where	d) What
33.	a) good	b) ornate	c) simple	d) uncomplicated
34.	a) However,	b) Although	c) In spite	d) Despite
35.	a) downtown	b) center	c) centre	d) central
36.	a) state-of-the-art	b) up-to-date	c) up-and-coming	d) matter-of-fact
37.	a) functional	b) functioning	c) functioned	d) functionable
38.	a) cramp	b) crampy	c) cramped	d) cramping

39.	a) but	b) so	c) even	d) moreover
40.	a) kilometers	b) meters	c) pounds	d) miles

**Блок 2. ПОНИМАНИЕ ПИСЬМЕННЫХ ТЕКСТОВ.....20 БАЛЛОВ**

**Text 1.**

*Read the texts and answer the questions. Only one answer is correct. Прочитайте тексты и ответьте на вопросы к ним. Только один вариант ответа правильный.*

**My first school day<sup>1</sup>**

It is natural on the part of every student to remember the first day at school. It gave me a terrible feeling of fear and anxiety as I went to school with my father. It was my mother who first thought of sending me to school.

When I entered the school I felt nervous. It was a big building with a large compound wall. As a small child I could not feel stable at the sight of the building. The atmosphere of the school was calm and quite. I was not acquainted with such atmosphere earlier.

My father introduced me to the Headmaster and requested him to admit me to the school. Then I was enrolled as a student. The Headmaster allowed me to attend the class. I became nervous. My father left me in the class room and went away. I was about to cry.

However, the kind behavior of the Headmaster and the class teacher soothed my feelings. At first, I was not able to understand why there were so many teachers. The bell rang. The class teacher left our class and another teacher came. The teacher wrote some words on the blackboard. He taught simple arithmetic's. Then the bell rang. Another class began.

In that class, a new teacher asked us to read a passage from a book. Some of us faithfully read it one after another. After three consecutive classes there was a recess of half an hour.

Only two classes were held after recess. We told stories. The last class was a drawing-class. The drawing teacher was highly pleased when I set aside my nervousness and drew the picture of a jug on the black board. The classes ended at about 4 P.M. I was not willing to return from school.

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<sup>1</sup> Quoted from Preserve Articles website

41. The idea of sending the author to school originally came to his father

- a) True
- b) False
- c) Not stated in the text

42. There was something familiar in the school atmosphere.

- a) True
- b) False
- c) Not stated in the text

43. The author liked the class teacher.

- a) True
- b) False
- c) Not stated in the text

44. How many classes did the author have on his first school day?

- a) 3
- b) 4
- c) 5

45. Which phrase describes best the change of attitudes during that day?

- a) from positive to negative
- b) from curiosity to inspiration
- c) from uncertainty to involvement

## Text 2.

*Read the texts and answer the questions. Only one answer is correct.  
Прочитайте тексты и ответьте на вопросы к ним. Только один вариант ответа правильный.*

### **Why are there rules for meeting the Queen?<sup>2</sup>**

**President Barack Obama raised eyebrows when he continued speaking during the national anthem with commentators suggesting protocol had been breached. But what is royal protocol and is it necessary?**

Barack Obama was probably not aware that he was doing anything unusual when making a toast "to the Queen" and then continuing with a short speech. According to protocol, however, he should have stopped after the toast.

The band, taking its cue from the word Queen, struck up with the national anthem leaving the president struggling to make himself heard.

What happens when the Queen is toasted is all part of protocol, an elaborate set of customs and rules that govern interactions with the British royal family.

When meeting a royal, there are rules about who can speak first, where to look, what to call them, how you should stand and when you should sit. It is a mysterious business to the uninitiated.

"From medieval times, monarchs were divinely appointed to rule by God, so they were kind of seen as gods, so they demanded to be treated as gods," says Dr Kate Williams, a historian at London's Royal Holloway university.

But in an era when a woman with ancestors who worked in the coal mines can become a princess, does royal etiquette really matter?

The reaction to Mrs Obama touching the Queen in 2009 would suggest it does to some people.

**46.** The expression "raised eyebrows" in the first sentence means that:

- a) people were surprised.
- b) people were charmed.
- c) people were excited.

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<sup>2</sup> Dan Bell (BBC News)

**47.** The band waited until the end of the President's speech and started playing the anthem.

- a) True.
- b) False.
- c) Not stated in the text.

**48.** To ordinary people the rules of royal protocol may seem

- a) secret
- b) obscure
- c) symbolic.

**49.** The royal protocol has

- a) historic origins
- b) religious origins
- c) historic and religious origins.

**50.** What is the main idea of the text?

- a) The rules of royal protocol remain important nowadays.
- b) Barack Obama and his wife made a funny mistake.
- c) Everyone can become a prince or princess today.

**Блок 3. Продуцирование письменной речи.....40 баллов**  
***Answer the question based on text 2. Write your answer in 100-120 words.***  
***Ответьте на вопрос (100 – 120 слов).***

***Imagine that someone from your school was invited to attend a royal dinner party at Buckingham Palace. Write a short news story for your school newspaper, giving some details about that visit.***

*You should tell:*

- *who went to the party;*
- *why this person was invited to attend the party;*
- *what he/she did during the party;*
- *what his/her impressions are.*

## 10-11 классы

### Блок 1.

ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ.....40 БАЛЛОВ

### TEST: GRAMMAR AND VOCABULARY

*Choose the most suitable answer. There is only one correct answer for each gap.  
Выберите наиболее подходящий вариант ответа из предложенных.*

### Penalty decision

Dear Sir/Madam,

Thank you for the malpractice notification (1)\_\_\_\_\_ that you have submitted in (2)\_\_\_\_\_ you report that the above candidate (3)\_\_\_\_\_ in possession of a mobile phone during the English Language examination.

I have now (4) \_\_\_\_\_ all the evidence available to me concerning this matter.

The possession of mobile phones during examinations is a (5)\_\_\_\_\_ of the regulations. The evidence in this case leads (6)\_\_\_\_\_ the conclusion the phone was in candidate's possession (7)\_\_\_\_\_ the examination was in progress. I confirm that by introducing and (8)\_\_\_\_\_ possession of an (9)\_\_\_\_\_ item in the examination room, this candidate has (10)\_\_\_\_\_ examination regulations.

To (11)\_\_\_\_\_ this malpractice, it (12)\_\_\_\_\_ that (13)\_\_\_\_\_ marks awarded (14)\_\_\_\_\_ the candidate in English History examination will be (15)\_\_\_\_\_ and (16)\_\_\_\_\_ mark of zero will be imposed.

Please ensure that this decision is (17)\_\_\_\_\_ to the candidate.

As a head of centre you are entitled to appeal (18)\_\_\_\_\_ this decision if you wish. In accordance with our guidelines, appeals (19)\_\_\_\_\_ internal candidates will only be accepted from you and not from the candidate, parents or any other third party.

Thank you for bringing this matter to our attention.

Yours (20)\_\_\_\_\_

John Smith

Quality Assurance Coordinator

1.	a) booklet	b) notice	c) form	d) history
2.	a) whom	b) which	c) what	d) where
3.	a) found to be	b) had found to be	c) had to be	d) was found to be
4.	a) looked	b) considered	c) watched	d) conveyed
5.	a) complication	b) contravention	c) opposition	d) contradiction
6.	a) at	b) for	c) to	d) on
7.	a) at	b) during	c) where	d) whilst
8.	a) having	b) making	c) leaving	d) doing
9.	a) inaccurate	b) controversial	c) undesirable	d) unauthorised
10.	a) complied to	b) destroyed	c) breached	d) issued
11.	a) reflect	b) reveal	c) reward	d) recourse
12.	a) was decided	b) had been decided	c) is decided	d) has been decided
13.	a) each	b) any	c) no	d) every
14.	a) for	b) to	c) at	d) on
15.	a) dismissed	b) disqualified	c) disallowed	d) disapproved
16.	a) a	b) some	c) -	d) any
17.	a) made known	b) made to know	c) known to make	d) known-made
18.	a) to	b) for	c) against	d) on
19.	a) with regard to	b) on behalf of	c) in compliance with	d) at the point of
20.	a) sincerely	b) faithfully	c) with respect	d) best wishes

**Put the parts below in the right order to form a news story.**

**Восстановите последовательность частей предложений, чтобы восстановить текст новостной статьи.**

21.	a)	According to child
22.	b)	according to American psychologists.
23.	c)	allowed to watch television
24.	d)	be encouraged to play
25.	e)	because it's a potential
26.	f)	care expert Dr
27.	g)	Children under
28.	h)	Miriam Baron, older children also should
29.	i)	not have computer sets or TV
30.	j)	of the contact with people.
31.	k)	outside, read books, work with jigsaw
32.	l)	over their children's (no matter what age they are) viewing habits.
33.	m)	puzzles or games ,etc.
34.	n)	risk to their mental and physical health,
35.	o)	to take control
36.	p)	She suggests that they should instead
37.	q)	They claim that watching TV deprives toddlers
38.	r)	Thus, all parents are urged
39.	s)	screens in their bedrooms.
40.	t)	two should not be

**Блок 2. ПОНИМАНИЕ ПИСЬМЕННЫХ ТЕКСТОВ.....30 БАЛЛОВ**

**Text 1.**

*Read the text and answer the questions below. Прочитайте текст и ответьте на вопросы.*

**Buying Books Online: Finding Bargains and Saving Money at Booksense Stores, Amazon's Marketplace, and Other Online Sites**

There may not be a more practical addition to the library of any book lover this year than Stephen Windwalker's *Buying Books Online*.

Windwalker is the longtime bestselling author who writes books on online bookselling. His latest book is entitled: *The Complete Guide to Bookselling at Amazon's Marketplace and Other Online Sites*. In his new book Windwalker demonstrates the same capacity for providing the inside scoop as he shows book buyers how they can safely navigate the global internet book marketplace to find the new, used, or rare books they want and need, in great condition, at huge savings.

For starters, Windwalker's book helps buyers to understand the basic terminology of bookselling so that they will be able to distinguish between different copies of a title with respect to condition, edition, binding, size, and age. They will learn how to evaluate the apparent professionalism of a seller based on customer feedback, book descriptions, customer service policies, and other available information, and are provided with a helpful listing of the best places to buy books on the Internet. Beyond these basics, the book buyers will pick up some useful "tricks of the trade:"

- 1) How to use "pre-orders" and "wants lists" to get the more scarce books you seek, at the best possible prices;
- 2) When and how to use email to communicate with a seller to pin down important information;
- 3) How to request and get special assistance in building a collection, acquiring a set of an author's first editions, or buying the books on your college course syllabi;
- 4) How to read, use, and leave customer feedback to help yourself and other potential buyers;
- 5) How to make the best use of available payment methods to protect yourself against fraud and to get your orders shipped as quickly as possible;
- 6) When to consider re-selling or donating one or more of the books that you have purchased, and how to make the most of that experience;
- 7) How to develop a quick reference checklist to evaluate a seller before clicking through to submit a purchase; and much, much more.

**41.** This is the first book by the author that is selling well. (Choose one answer only)

- a) True.
- b) False.
- c) Not stated in the text.

**42.** This book is mainly aimed at professionals in the area of bookselling. (Choose one answer only)

- a) True.
- b) False.
- c) Not stated in the text.

**43.** The book gives a list of world's best on-line bookstores. (Choose one answer only)

- a) True.
- b) False.
- c) Not stated in the text.

**Questions 44-50. Match the paragraphs 1)-7) with key words a-g. Write the corresponding letters next to questions 44-50 in the answer sheet.**

**Соотнесите параграфы 1)-7) и ключевые слова а)-г)**

Question number	Paragraph number		Key words
44.	1)	a)	making informed decisions
45.	2)	b)	getting some profit
46.	3)	c)	inquiring about details
47.	4)	d)	gathering specific books
48.	5)	e)	financial security and rapid delivery
49.	6)	f)	complaints, descriptions and recommendations
50.	7)	g)	buying rare items

## *Text 2*

### *Irritation index*

One of the most popular models for the socio-cultural impact of tourism has been provided by Doxey. He called his model the 'Irridex' – that is a contraction of 'irritation index' and it attempts to show how the attitudes of local people to tourists and tourism change over the years.

Doxey identifies four stages. He calls the first stage *Euphoria* - happiness - because initially the tourists are regarded as a novelty, and because of this they are welcomed by everyone in the host area. As well as that, there's another reason for the people in the host community to welcome tourists: local people realise that tourism brings scope for economic benefits.

As tourist development begins to increase, however, local interest in the visitors becomes sectionalised. That means that some sections of the local population become involved with tourists while others do not, and it is increasingly the case that commercial rather than social factors are influencing relationships between tourists and the host community. Doxey calls this stage *Apathy*.

If development continues to increase, apathy may change to *Annoyance*. Development of the tourist area may start to spiral up out of control, and this is often accompanied by congestion, which is going to make life difficult for local people. The policy makers, the government, the local authorities provide more infrastructure for the area to try to help cope with the influx of tourists. However, the lives of the local people are made increasingly difficult and in the final stage of the model, annoyance has turned to *Antagonism* and open hostility to the tourists, and now all the detrimental changes to lifestyles in the host area are, fairly or unfairly, seen as due to the tourists.

This pathway is certainly a good reflection of what happens in some tourist destinations, but Doxey's model has drawn a number of criticisms. The most significant is that it suggests a very negative attitude to the socio-cultural effects of tourism. However, the relationships between local people and tourists are rather more complicated, and prone to greater variation, than this model suggests.

Studies have highlighted quite a few positive effects of tourism. Traditional crafts in the host area may be revitalised because tourism provides new markets such as the souvenir trade. There may also be more long-lasting changes, which actually lead to the empowerment of both groups and individuals in the host area. Tourism creates openings for employment for women, and through giving them a chance to have a personal income, it allows them to become more independent. In addition, because tourism tends to work through a very few languages that have world-wide usage, those working in the tourist industry may be encouraged to acquire new languages, and this will empower them through providing wider access to globalised media, and improving their job prospects in a wider context.

Complete the sentences below with suitable words. Write no more than one word in each gap.

Заполните пропуски в предложениях. В каждом предложении напишите не больше одного слова.

51. Doxey's model explains how tourism can \_\_\_\_\_ the local population.

52. In the first two stages local people understand that they can \_\_\_\_\_ on tourists.

53. \_\_\_\_\_ is the stage when irritation is openly expressed by local residents.

54. Doxey's model has been criticized as giving only a \_\_\_\_\_ view of the effects of tourism.

55. Tourism may also create new jobs for \_\_\_\_\_.

**Блок 3. Продуцирование письменной речи.....30 баллов**

*Answer the question based on text 2. Write your answer in 150-180 words.*

*Ответьте на вопрос (150– 180 слов).*

*Tourism does far more harm than good to popular destinations. How far do you agree with this statement? Think of possible solutions to the main problems caused by mass tourism.*