



**ОЛИМПИАДА ШКОЛЬНИКОВ «ЛОМОНОСОВ»  
2010-2011 учебный год**

*ЗАДАНИЕ ОТБОРОЧНОГО ЭТАПА  
ПО ИНОСТРАННОМУ ЯЗЫКУ (АНГЛИЙСКИЙ ЯЗЫК)*

## Task 1

*Choose the correct answer. There is only one correct answer for each phrase.*

1. Telling \_\_\_\_\_ lies is a very bad \_\_\_\_\_.

- a) -, habit
- b) -, custom
- c) a, tradition
- d) the, way

2. I work as an engineer and my wife \_\_\_\_\_ too.

- a) do
- b) is
- c) work
- d) does

3. I think \_\_\_\_\_ teacher.

- a) her job is
- b) she's a
- c) her job is an
- d) she's

4. What is your home town \_\_\_\_\_ ?

- a) situated
- b) age
- c) like
- d) located

5. I'm afraid I \_\_\_\_\_ here for your wedding anniversary.

- a) have not to be
- b) am not being
- c) will be not
- d) can't be

6. How \_\_\_\_\_ are you?

- a) high
- b) wide
- c) long
- d) heavy

7. They said they \_\_\_\_\_ come, but they didn't.

- a) can
- b) will
- c) may
- d) might

8. You have a terrible fever! \_\_\_\_\_ call a doctor?

- a) Shall I
- b) Do I
- c) Must I
- d) Will I

9. Mr Caine wants \_\_\_\_\_ to his office.

- a) that you come
- b) you must come
- c) you come
- d) you to come

10. You will be served hot meals \_\_\_\_\_ day.

- a) three times a
- b) once
- c) three every
- d) every couple

11. Tony has two brothers, but he doesn't speak to \_\_\_\_\_ of them.

- a) both
- b) any
- c) either

d) neither

12. Our class is composed \_\_\_\_ thirty students.

a) of

b) from

c) by

d) with

13. \_\_\_\_\_ is it from here to Prague?

a) How long way

b) How long

c) How far

d) How many

14. Good \_\_\_\_\_ ! I hope you \_\_\_\_\_ this exam.

a) chance, will take

b) fortune, will deal with

c) luck, will pass

d) wish, will manage

15. I have a great deal of \_\_\_\_\_ in dealing \_\_\_\_ a problem like this.

a) experiences, with

b) experience, with

c) experiences, on

d) experience, -

16) We must go now. Call the waiter and ask for the \_\_\_\_\_ .

a) bill

b) invoice

c) price

d) cost

17. I \_\_\_\_\_ have wine than gin.

a) would like more

- b) prefer
- c) had better
- d) would rather

18. He didn't want the job, \_\_\_\_\_ .

- a) however well paid was it
- b) however well-paid it was
- c) for how good pay might it be
- d) however good pay it was

19. The office manager \_\_\_\_\_ for almost two hours.

- a) kept us to wait
- b) kept us waiting
- c) made us to wait
- d) made us waiting

20. He hasn't played since he \_\_\_\_\_ that horrible car crash.

- a) had
- b) has had
- c) has
- d) had had

21. This wine tastes \_\_\_\_\_ .

- a) wrongly
- b) lovely
- c) well
- d) normally

22. She knows that she \_\_\_\_\_ to pay now.

- a) had better
- b) needn't
- c) should
- d) ought

23. The microphones \_\_\_\_\_ unless you \_\_\_\_\_ those cables.

- a) don't work, connected
- b) won't work, connect
- c) doesn't work, don't connect
- d) are not working, can't connect

24. Tabita \_\_\_\_\_ offered the job \_\_\_\_\_ having poor qualifications.

- a) -, with
- b) is, although
- c) will be, even though
- d) was, despite

25. Now remember: you \_\_\_\_\_ until the instructor tells you to.

- a) do not have to jumping
- b) are not to jump
- c) haven't jumped
- d) don't jumped

26. The next person \_\_\_\_\_ through that door will get \_\_\_\_\_ surprise.

- a) who walk, some
- b) to walk, a
- c) who would, -
- d) walking, the

27. Valery is such a nuisance! She \_\_\_\_\_ me when I am busy.

- a) always call me
- b) is always calling me
- c) can always call me
- d) must be calling me

28. She told us she was not \_\_\_\_\_ having \_\_\_\_\_ for so long.

- a) accustomed to, to wait
- b) accustomed with, and waiting
- c) accustomed by, to waiting

d) accustomed in, to wait

29. \_\_\_\_\_ are in danger \_\_\_\_\_ extinct.

- a) Tigers, while becoming
- b) The tigers, to become
- c) The tigers, becoming
- d) Tigers, of becoming

30. He had \_\_\_\_\_ of the situation \_\_\_\_\_ we had expected.

- a) better knowledge, that
- b) better knowledges, just as
- c) a better knowledge, than
- d) as better knowledge, as

31. If only I \_\_\_\_\_ to the party instead of staying at home.

- a) did went
- b) had gone
- c) did go
- d) would go

32. Not only \_\_\_\_\_ to Paris but she also visited many \_\_\_\_\_ places in France.

- a) she went, others
- b) went she, another
- c) did she go, other
- d) she was going, other

33. The president \_\_\_\_\_ reported \_\_\_\_\_ the country.

- a) -, leaving
- b) was, about leaving
- c) was, to have left
- d) was, having to leave

34. Unless she \_\_\_\_\_ a dramatic recovery, her \_\_\_\_\_ will have to play the part

- a) will make, onlooker

- b) doesn't make, outcast
- c) makes, stand-in
- d) made, stand-by

35. You \_\_\_\_\_ to stay here until you \_\_\_\_\_.

- a) are, 've apologized
- b) must, apologize
- c) should, apologized
- d) ought, will apologize

36. \_\_\_\_\_ all the lessons we \_\_\_\_\_ from history, it is difficult to conceive what people \_\_\_\_\_.

- a) In spite of, learned, likely to do
- b) Despite, have learned, are likely to be doing
- c) Although, are learning, will be likely to do
- d) Viewing, would have learned, would like to do

37. I \_\_\_\_\_ doubt whether he will actually carry \_\_\_\_\_ his threats.

- a) seriously, out
- b) highly, on
- c) intensively, -
- d) deeply, out

38. The Teachers Board received some disappointing statistics: \_\_\_\_\_ number of pupils playing \_\_\_\_\_ was increasing in Essex.

- a) a, volleyball
- b) -, games
- c) a, booty
- d) the, truant

39. People can \_\_\_\_\_ climb the tower of Pisa, \_\_\_\_\_ until a few years ago.

- a) no longer, as was possible
- b) still, like was possible
- c) still, but it was not possible



d) not, though it wasn't possible

40. \_\_\_\_ unknown is always very \_\_\_\_\_.

a) The, frightening

b) -, frighten

c) An, frightening

d) All, frightened

**ПЕРЕнесите СВОИ РЕШЕНИЯ В ЛИСТ ОТВЕТОВ**

## Task 2

*You are going to read an article about student-teacher relations on the Internet. After that you are to complete statements 1-5 by choosing the best answer (a, b or c) according to the text.*

### **Should You Be Facebook Friends With Your Teachers?**

The impact of the Facebook craze has swept across the high school population. But now, the growing popularity of this social networking site has spread beyond the student level: teachers are now becoming “friends” with students on Facebook. This method of communication can be useful in many ways. Teachers can now post class notes onto the site, allowing students who have missed classes to easily catch up on course material. As well, shy students no longer have to raise trembling hands and stammer out questions in front of the whole class to receive help. Besides providing academic support, the social networking site also allows teachers to notify students of meetings and practices for clubs and sports teams.

However, behind this convenience hides a somewhat sticky issue. Since users can view photos and other personal content related to their “friends,” it is now possible for students to poke their nose into the private lives of their teachers and vice versa. This of course, raises the question: “When does this access to information become inappropriate?”

Many teachers prefer to stay away from this ticking moral time bomb. They claim that Facebook does expose both teachers and students to fairly significant risk when it comes to respecting the boundaries between educator and student. Teachers that would never take a child to lunch or offer to drive a student home may not hesitate to add a student as a “friend” on Facebook, exposing the student to personal information never shared in a classroom setting.

Teachers are not the only ones who are having second thoughts on the issue. Students are equally nervous about teachers having access to their Facebook walls. After all, it may not be a good idea to allow your math teacher to read your rants about the uselessness of trigonometry! Most students agree that after graduation, these “online friendships” are no longer a sensitive issue.

In the end, the choice of whether or not to offer or accept a friend request is to be made by each student and teacher. However, just to be safe, it is probably best to save those friend requests for your favourite teachers until after graduation.

#### **1. Teachers nowadays are often using social networks because**

- a) it's easy to teach their subjects with the help of such networks.
- b) social networks have become very popular with teachers as well.
- c) they want to help their shy students.

## **2. The author of the text implies that**

- a) teachers see a clear difference between the real life and the Internet.
- b) teachers compare the Internet to a ‘ticking moral time bomb’.
- c) every teacher would prefer to take a student to lunch rather than to add a student as a “friend” on the Facebook.

## **3. The author of the article believes that**

- a) some teachers worry about the inappropriate access to information in the social networks.
- b) both teachers and students worry about the inappropriate access of information in the social networks.
- c) math teachers worry about the attitude to their subject.

## **4. Many students think that**

- a) all their notes in the social networks may seem offensive to their teachers.
- b) “online friendships” with teachers are inappropriate.
- c) it’s much better to make ‘friends’ with your teacher when you become a graduate.

## **5. The author of the story is sure that**

- a) Facebook is universally thought to be ‘a ticking moral time bomb’.
- b) Facebook is a good educational resource
- c) students should probably wait until graduation with sending friend requests to their favourite teachers.

***You are going to read an article about some issues of students’ integrity. After that you are to complete statements 6-10 by choosing the best answer (a, b or c) according to the text.***

### **School Cheats Find The Web's The Way**

Students are not only getting music from the Internet – they're downloading good grades. An *ENQUIRER* investigation discovered an explosion in cheating and plagiarism made possible by web sites with such brazen names as Schoolsucks.com and CheatHouse.com. It's as easy as punching a couple of keyboard buttons to summon up ready-made term papers, research projects and other information from the Internet. And if you don't find the paper you want in their huge

collections, you can pay skilful scholars-for-hire to write one for you.

Cheating is so rampant, say experts, that the "three Rs" are becoming Reading, 'Ritin' and Rip-off. The research carried out by the nonprofit *Center for Academic Integrity* shows that Internet plagiarism is a growing national concern. Over 75 percent of all students admit to cheating on some level. Students who are caught often say their lives are so busy with extracurricular activities that they plagiarize to save time.

Demand determines supply. CheatHouse.com, for example, boasts more than 10,000 essays for sale. Its creator Jens Schriver distances himself from matters of integrity. "I provide a service not too different from that of a library," he rationalizes, "it can be used legitimately, to do research and get inspired."

On the other hand, the faculty are often reluctant to pursue suspicions of plagiarism. This can be explained by various reasons – from not wanting to spend the time and effort to not feeling supported by the academic system. Professors are even sometimes fearful that it could badly affect their relations with the audience.

The need for a deterrent to student cheating became so pressing that a special web site was created, called [www.turnitin.com](http://www.turnitin.com), which uses web-crawling robots to search the Internet for proof of plagiarism. This site can be accessed by educators who want to check on a suspicious term paper. If students know that their term papers will be compared to over two billion pages from the Internet by a room full of computers, then they will probably be motivated to write their own!

**6. According to the article, some students are so much attached to the Internet because**

- a) they use it as an aid in their research projects.
- b) they want to get the best results without making much effort.
- c) they want to address skilful scholars to get some help.

**7. According to the second paragraph of the article,**

- a) more than half of all students download some materials from the Internet.
- b) officials worry about the growing rate of the Internet plagiarism.
- c) over 75 percent of all students admit to downloading their term papers and research projects from the Internet.

**8. The words of Jens Schriver, the creator of CheatHouse.com imply that**

- a) students use his site as a library.

- b) the Internet sites of this kind are not necessarily used for cheating.
- c) it's not he who is responsible for the legitimacy of the students' activities.

**9. The author implies that**

- a) professors often turn a blind eye to cheating.
- b) pay too much attention to their relations with the audience.
- c) do not have spare time to pursue suspicions of plagiarism.

**10. The web site called [www.turnitin.com](http://www.turnitin.com) was created**

- a) to motivate students to work on their own.
- b) to check if all students' works are downloaded from the Internet.
- c) to make sure that students' works do not contain plagiarized fragments.

<b>ПЕРЕнесите СВОИ РЕШЕНИЯ В ЛИСТ ОТВЕТОВ</b>
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**Task 3**

*Answer the question based on the texts. Write your answer in 100-120 words.*

Do you think that computers and the Internet have changed the very idea of interaction between teachers and students? Justify your answer.